UNIT 3 · EVIDENCE & THE PAST

My source enquiry: feedback

Name _____ Class _____ Date _____

TEACHER **The five things**

Your teacher ticks one box in each row. Aim for Secure.

	WORKING TOWARDS	DEVELOPING	SECURE
UNDERSTAND Understand the sources	☐ Main ideas missing or wrong.	☐ Main ideas right, but some details unclear.	☐ **Says clearly and correctly what the sources say or show.**
EVIDENCE Use evidence	☐ Few details, or quotes with no explanation.	☐ Some useful details, but the link is unclear.	☐ **Useful details from more than one source, clearly explained.**
INFERENCE Careful inferences	☐ Says more than the sources show.	☐ Careful, but one claim is too strong.	☐ **Shows what a source shows and what it suggests. Not too much.**
COMPARE Compare the sources	☐ Each source on its own. Little comparison.	☐ Some sources compared, but not always clearly.	☐ **Clearly shows which sources support, partly support or challenge the view.**
JUDGEMENT Make a judgement	☐ A simple answer, with little evidence.	☐ An overall answer, with some evidence.	☐ **A clear, careful "How far?" answer, based on the strongest evidence.**

Grammar and spelling matter if they make it hard to understand.

WHAT WENT WELL

EVEN BETTER IF … (MY TARGET)

Write: My improvement

Use your teacher's target. Use the help on the board.

1 My target is: _____

2 The part I will improve: ☐ Opening ☐ Evidence 1 ☐ Evidence 2 ☐ Judgement

3 BEFORE Copy the sentence/paragraph you want to improve.

_____

_____

_____

_____

AFTER Write your better sentence/paragraph.

_____

_____

_____

_____

_____

4 I changed it because _____

_____

_____

5 My partner checked: ☐ Target met ☐ Nearly ☐ Not yet Partner: _____

6 Next unit: one thing I will keep working on

_____

_____